

Wednesday, 6.9.2017

8:00 Registration – Sky Lounge, top floor

9:00-9:15 **Welcome: Eva Vetter**

9:15-10:45 **Keynote: “Discourse, politics, identity: the discursive construction of Austrian national identities 1995-2015”, Ruth Wodak – Sky Lounge**

10:45-11:15 *Break*

Zeit	Hörsaal 6, 1 st floor Language, Ideology & Power - Speedpapers Chair: Markus Rheindorf	Hörsaal 9, 1 st floor Language Variation Chair: Irmtraud Kaiser
11:15-11:45	Sandra Radinger: <i>Multilingual encounters in monolingual ‘realities’: Language availability among refugees and local Austrians</i> Marie-Antoinette Goldberger: <i>Die mediale Repräsentation der Aufnahme geflüchteter Kinder ins österreichische Schulsystem</i> Alexandra Núñez: <i>„Man kann die kranken Individuen einer Generation nicht ohne weiteres totschiessen [...]. Aber man soll auch nicht aus Hyperphilanthropie und Humanitätsduselei sie künstlich züchten“ – Sprachliche Wissens- und Wertekonstitution im eugenischen Diskursausschnitt um 1900 in Deutschland</i>	Johanna Fanta & Fabian Fleißner: <i>How to capture intra- and inter-speaker variation – Multivariate approaches from Austria</i>
11:45-12:15	Zahra Hosseini Khoo: <i>Iran's Nuclear Case: a Discourse Historical Approach</i> Alexandra Kempton: <i>Hegemonic masculinity at the fringes: analysing the discursive constructions of a Men's Rights Activist</i> Mirsad Turanovic: <i>The headscarf issue in Kemalist discourse</i>	Wolfgang Koppensteiner: <i>Standard or not standard, that is the question. Methodological approaches to conceptualize Standard German in Austria</i>
12:15-12:45	Ilse Porstner: <i>Lesarten im Konflikt. Bedeutungsvarianten von Lehrbuchrepräsentationen im Wechselspiel von Produktion und Rezeption</i> Luisa Fischer: <i>Wachstum und Wachstumskritik - Sagbarkeitsgrenzen im politischen Diskurs um die Ökonomie der Zukunft</i>	Ulrike Strigl: <i>Syntaktische Austriazismen aus der Sprecherperspektive</i>
12:45-13:15	Time for further discussion	

13:15-14:15 *Lunch Break – Mensa, 1st floor*

14:15-16:00 Poster Presentation – Sky Lounge, top floor

Introduction & AILA Welcome: Daniel Perrin

Anastasio, Simona	<i>La temporalité dans les récits d'apprenants anglais du FLE</i>
Camber, Marina	<i>Sprachgebrauch von simultan zweisprachig aufwachsenden Kindergartenkindern mit der 2L1 Kroatisch und Deutsch</i>
Candido, Elisa	<i>L1 e L2 nella vita quotidiana</i>
Dang, Qinran	<i>Analyse textométrique de corpus de discours écologique relatifs au wùmaí (le brouillard de pollution) en Chine au moyen d'outils de fouille de texte</i>
Guo, Xiaohua	<i>L'imaginaire de la langue chinoise chez Léon Wieger dans "Caratères chinois"</i>
Heinisch, Barbara	<i>Dialektologie trifft Citizen Science: In aller Munde und aller Köpfe – Deutsch in Österreich</i>
Imamović-Topčić, Edna & Janík Miroslav	<i>Exploring linguistic spaces in schools: Brno's and Vienna's multilingual realities</i>
Jenvey, Jane	<i>ELT Teacher cognition: The role of investment in the development of independent professionalism</i>
Khairuddin, Zurina	<i>Malaysian students identity construction in seminars</i>
Koller, Katharina & Mayer Anna-Maria	<i>Sympathie und Gesprächsinhalt</i>
Lengyelová, Andrea	<i>English-Slovak code switching (CS) in online communication at the workplace</i>
Luttenberger, Jan	<i>„An over-the-top character“ – Repräsentationen von Herrscherpersönlichkeiten in Computerspielen und ihre Rezeption in Spielberichten</i>
Majcen, Jutta	<i>"Des Kaisers neue Kleider?" - Aufbau von Fachsprachenkompetenz durch sprachbewusste Fachunterricht bei BerufsschülerInnen</i>
Maklad, Rania	<i>Distinctive skills and knowledge of multilingual student teachers in Higher Education Institutions (HEIs)</i>
Marceau, Adeline	<i>La construction de la chaîne référentielle chez des enfants francophones non-lecteurs</i>
Mustafa-Murtezani, Jehona	<i>Obstacles to naturally occurring data collection</i>
Platzgummer, Verena	<i>Re-framing repertoires: How to assess the scope and usage of linguistic repertoires in multilingual learning scenarios</i>
Poutanen, Heidi	<i>Ecological Values on Sale – A Systemic Functional Approach to Commercial Content</i>
Reitbrecht, Sandra	<i>Zur Interpretation von Häsitationsphänomenen in L2-Sprechbeiträgen</i>
Schinko, Maria	<i>Queere* Kommunikationsformen in Tschechien. Eine semiotische Analyse mit Schwerpunkt auf dem Phänomen Camp</i>
Schmidinger, Martina	<i>Enacted and factual multilingualism in the late Habsburg Monarchy: Language policy and planning in Bohemia, Moravia and Lower Austria</i>
Schwarz, Marlene	<i>English everywhere? Engagement with extramural English among Viennese teenagers</i>
Siddiq, Aisha	<i>L2 pragmatic input in EFL classrooms in France: An acquisitional issue</i>
Tengku Zaman, Tengku Enaliza	<i>Critical Discourse Studies of Malaysia Education Blueprint 2013 – 2025: The English Language (WIP)</i>
Toth, Zuzana	<i>Acquisition of tense and aspect in L3 Italian</i>
van Baal, Yvonne	<i>Heritage Norwegian Speakers in the U.S.: a different competence on definiteness marking</i>

Zeit	Hörsaal 6, 1 st floor Language Politics & Policies Language & Gender Chair: Nadja Kerschhofer-Puhalo	Hörsaal 7, 1 st floor Language Variation Regional & Minority Languages Chair: Irmtraud Kaiser	Hörsaal 8, 1 st floor Language(s) & Education Chair: Bernd Rüschoff	Hörsaal 9, 1 st floor Workshop
16:00-16:30	Anna Maria Steinkress: <i>Individuelles Spracherleben vor dem Hintergrund der Integrationsvereinbarung in Österreich</i>	Kristin Dill: <i>Understanding Discourses of Dialect in Linguistics: Americanist and Germanist Perspectives</i>	Sarianna Kivilahti: <i>In Search of EFL Writing - Analysis of Writing Activities in Finnish Textbook Series</i>	<i>Communicating with the Media: The Art of Getting Your Message Across</i> Daniel Perrin
16:30-17:00	Doris Frötscher: <i>Washback of a national exam reform on classroom testing</i>	Bettina Larl: <i>Geolocating German on Twitter. - The Challenges of Building and Exploring a Twitter Corpus</i>	Mervi Kastari: <i>Fiction in integration training - a study in Finland</i>	
17:00-17:30	Lubna M. Bahammam: <i>Investigating multi-voicedness in the gendered discourses of Twitter- hashtagged debates about Saudi- women's issues</i>	Katharina Prochazka & Agnes Kim: <i>Slovenian in Carinthia from the Habsburg era to the inter-war period. Continuities and ruptures in language use through the lens of census data and the Wenkerbögen</i>	Deborah Yapp: <i>A meta-analysis of Reading Strategy Intervention Research: Using Reading Strategies to Improve Reading Comprehension</i>	
17:30-18:00	Zuzana Komrsková & Petra Poukarová: <i>Kdo komu skáče do řeči a proč?</i>	Azra Hodžić-Kadić: <i>Uloga identiteta u stvaranju moliškohrvatskog jezika</i>	Gene Thompson: <i>Japanese high school teachers' self- efficacy beliefs for teaching English</i>	

18:00-18:15 Announcements – Hörsaal 6, 1st floor

19:00 Mayor's Reception – Wiener Rathauskeller

Thursday, 7.9.2017

9:00-10:30 **Keynote: „Researching and Reflecting Classroom Practice in Initial Teacher Education“, Bernd Rüschoff – Hörsaal 6, 1st floor**

10:30-11:00 *Break*

Zeit	Hörsaal 6, 1 st floor Language Teaching & Learning - Speedpapers Chair: Bernd Rüschoff	Hörsaal 9, 1 st floor Language, Ideology & Power Chair: Ute Smit
11:00-11:30	<p>Alison Monks: <i>The role of affect in children's perceptions of becoming speakers of a foreign language: do emotions in response to L2 classroom speaking experiences shape young learners' language learning motivation?</i></p> <p>Tatjana Atanasoska: <i>Students' thoughts about languages in and outside of school</i></p> <p>Thomas Hasenberger: <i>Content and language integrated curriculum design: the potential of cognitive discourse functions</i></p>	<p>Sarah Ritt: <i>Tiocfaidh ár... what?</i> <i>Language choice in Belfast's murals</i></p>
11:30-12:00	<p>Nikolay Nikolov: <i>Using T.I.M.E. in your speaking class</i></p> <p>Anna Tsioloa: <i>Language learning through digital games: the case of Spanish Stagecraft</i></p> <p>Claudia Owczarek: <i>Multimodal Literature in the EFL Classroom – A Study of German EFL teachers' beliefs</i></p>	<p>Nadja Kerschhofer-Puhalo: <i>Educational practices, language ideologies and their impact on children's self-concepts</i></p>
12:00-12:30	<p>Alexandra Schurz: <i>Implicit and Explicit Morphosyntactic Knowledge: A Case Study of Swedish Learners</i></p> <p>Sonja Babic: <i>Third Age English Language Teachers: "Why Should You Not Want to Do What I'm Doing? Teaching Is Not the Profession You Want to Retire from"</i></p>	<p>Mariangela Picciuolo: <i>European Identity: a Multimodal Perspective</i></p>
12:30-13:00	Time for further discussion	Time for further discussion

13:00-14:00 *Lunch Break – Mensa, 1st floor*

Zeit	Hörsaal 6, 1 st floor Language(s) in Education Chair: Henry Widdowson	Hörsaal 7, 1 st floor Multilingualism Chair: Eva Vetter	Hörsaal 8, 1st floor Sociolinguistics Chair: Karen Schramm	Hörsaal 9, 1 st floor AILA Meeting
14:00-14:30	Simone Stuers: <i>English as a medium of instruction in higher education in Germany: a study into English language entry requirements</i>	Dana Engel: <i>Towards a grounded theory for managing "old" and "new" multilingualism in South Tyrolean schools</i>	Maria Kopf, Katharina Meissl & Agate Oberrauch: <i>Kommunikation in der Altenpflege</i>	AILA Meeting
14:30-15:00	Miia Konttinen: <i>Why aren't our IMDP students graduating on time? The link between students' academic performance and English skills</i>	Leila Impola: <i>„Da brauche ich nicht zu erklären“</i>	Sara Orthaber: <i>'Importance: High': Impoliteness in Slovenian emails</i>	
15:00-15:30	Mona Syrbe: <i>The representation of English in leading global textbooks</i>	Rosana Villares: <i>A cross-disciplinary study of scholars' multilingual research-oriented literacies</i>	Aleksandra Kosla: <i>Impoliteness Strategies in Computer-Mediated Communication</i>	
15:30-16:00	<i>Break</i>			
Zeit	Hörsaal 6, 1 st floor Language(s) in Education Chair: Christiane Dalton Puffer	Hörsaal 7, 1 st floor Multilingualism Chair: Eva Vetter	Hörsaal 8, 1 st floor Sociolinguistics Chair: Karen Schramm	Hörsaal 9, 1 st floor Language, Ideology & Power Chair: Daniel Perrin
16:00-16:30	Jennifer Martyn: <i>Revisiting Gender and Foreign Language Education Research: Institutional Discourse and Language Ideologies in Ireland</i>	Anna Branets: <i>Ukrainian-Russian-Estonian Mediated Receptive Multilingualism</i>	Paul Capobianco: <i>Language learners' "imagined" identities: Potentialities and positionality of Japanese English learners</i>	Stefan Resch: <i>Die mediale Konstruktion der öffentlichen Persönlichkeit eines Politikers am Beispiel von Yanis Varoufakis</i>
16:30-17:00	Evangelia Vovou: <i>The Variable of Symbolic Competence in Foreign Oral Language Assessment Discourses</i>	Marzouq Al Sulayyi: <i>A Development study of interlanguage pragmatics of Chinese and Saudi non-native speakers of English</i>	Astrid Postl: <i>Capturing the traces and picturing the prestige of the German language in Mongolia</i>	Siti Badriyah Haji M. Yusof: <i>Mapping Shifts in Contested Political Discourses: An Early Insight on the Dynamics of Brunei-British Power Relations (1847-1984)</i>

19:00 Conference Dinner – YAMM

Friday, 8.9.2017

9:00-10:30 **Keynote: „Challenging Conventions. Wider Implications of English as a Lingua Franca Research”, Barbara Seidlhofer – Hörsaal 6, 1st floor**

10:30-11:00 *Break*

Zeit	Hörsaal 6, 1 st floor English as a Lingua Franca – Speedpaper Chair: Barbara Seidlhofer	Hörsaal 8, 1 st floor Language Acquisition & Learning Chair: Verena Blaschitz	Hörsaal 9, 1 st floor AILA Papers Chair: Aleksandra Gnach
11:00-11:30	Yikai Cao: <i>Understanding argumentation preferences in intercultural communication via English as a lingua franca</i> Ian Moore: <i>English as a Lingua Franca: A progression in attitudes towards the phenomenon experienced by English teachers in Germany</i>	Lisa Buchegger: <i>Fragen und Antworten in der Eltern-Kind Interaktion - Eine pragmatische Untersuchung von Sprechaktsequenzen im Erstspracherwerb</i>	Larisa Kasumagic: <i>The role of intercultural pedagogy in preparing english language teachers in pre-service teacher education programs in Bosnia and Herzegovina</i>
11:30-12:00	Marta Guarda: <i>English-Medium Instruction in the classroom: exploring student practices and perspectives on the use of English as an academic lingua franca</i> Päivi Iikkanen: <i>English as a Lingua Franca at Family Clinics in Finland</i> Nikola Jokić: <i>The analysis of communication strategies among Erasmus students</i>	Magdalena Zehetgruber: <i>"Dich hätte ich hier überhaupt nicht erwartet" - Syntaktischer Transfer beim Erwerb von Deutsch als L3: Objektpronomen und ihre Position im Satz</i>	Merima Osmankadic: <i>Enforcing and sustaining stereotypes and prejudices through media discourse in Bosnia-Herzegovina</i>
12:00-12:30	Veronika Thir: <i>Understanding ELF accents: do context and co-text help?</i> Berat Baser: <i>Positioning yourself when you do not share the same lingua-cultural conventions</i>	Muhammad Ajmal Kurshid & Sana Hameed: <i>Exploring Emotional Magnitudes in Second Language Acquisition: Resolving Impediments</i>	
12:30-13:00	Time for further discussion	Jennifer Wong: <i>Using Lexical Frequency to Calculate Text Readability for L2 Learners of Burmese</i>	

13:00-14:00 *Lunch Break – Mensa, 1st floor*

Workshop Sessions

Zeit		Hörsaal 7, 1 st floor Workshop	Hörsaal 8, 1 st floor Workshop	Hörsaal 9, 1 st floor Workshop
14:00-15:30		<p><i>Acceptance and Rejection: How to Learn from Critique without Losing Motivation</i></p> <p>Eva Vetter</p>	<p><i>Writing for academic purposes: Abstract Writing</i></p> <p>Markus Rheindorf</p>	<p><i>Social Media Workshop</i></p> <p>Alexandra Musat</p>

15:30-15:45 Break

15:45 Closing Ceremony & Best Poster Award: Aleksandra Gnach – Hörsaal 6, 1st floor

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